



TITLE I READING PROGRAM

Mrs. Taylor Massa (Special Education Director)

Mrs. Brianne Leitterman (Title I Reading Specialist)

Mrs. Ashlynn Williams (Title I Reading Interventionist)

TITLE I MISSION

Our Mission is to instill a love for reading by providing interventions and strategies that will give students the confidence to become fluent readers.



READING IS A COMPLEX PROCESS

It is not merely looking at a page of text and saying all of the words correctly. Rather, it involves a symphony of skills working simultaneously together; word recognition, vocabulary knowledge, visualization, and critical thinking.

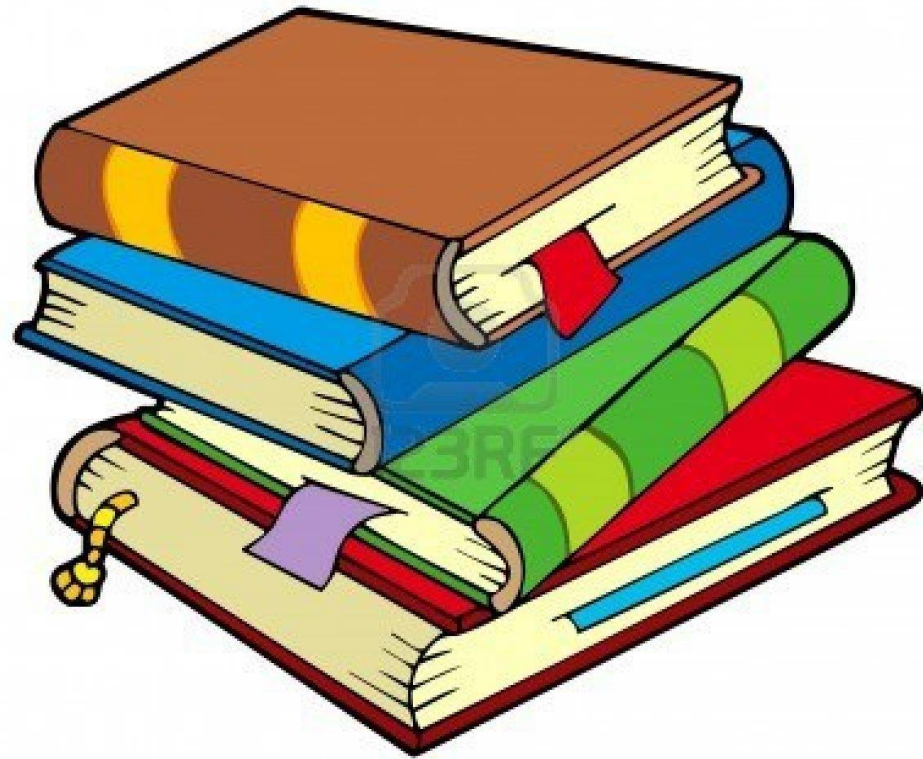
Every time you read, you tap into your own life experiences, and combine them with the author's words to create a new understanding about the text.

Our biggest mistake is to assume that children can automatically do all of this on their own.

WHAT IS TITLE I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low achieving students.

Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps. (ESEA section 1001).



WHAT ARE THE REQUIREMENTS OF TITLE I?



A variety of factors are used to determine student eligibility, including but not limited to: standardized tests, classroom-based assessments and performance, as well as teacher recommendations.

Parents will be notified through a letter home if their child will be receiving Title I services.

HOW DOES CRYSTAL CITY SCHOOL DISTRICT SPEND TITLE I MONEY?

School Supplies

Personnel

Technology Support

Programs

Resource Guided Reading Room

Professional Learning

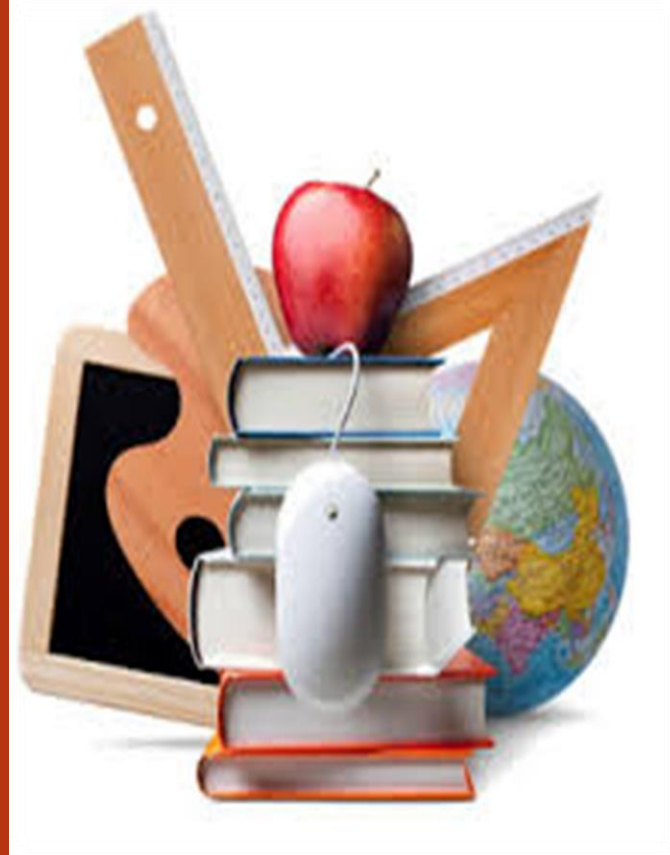
Supplemental Materials & Resources

Support Instruction at Home

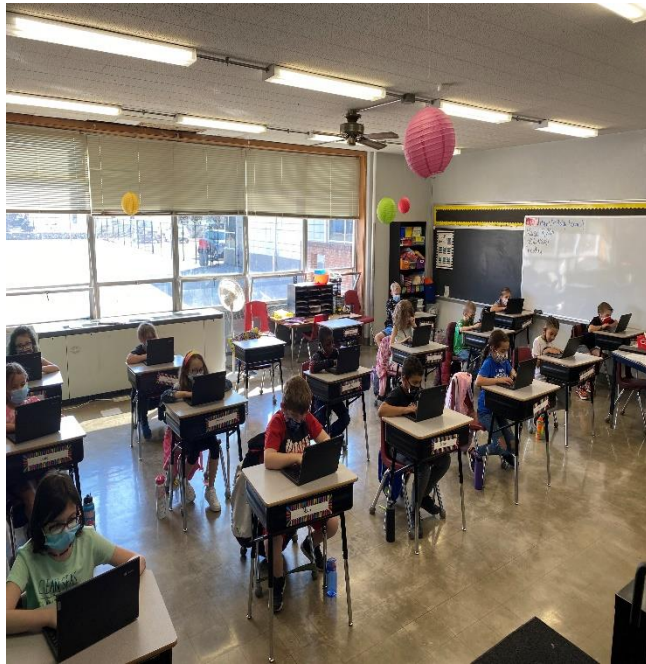


INSTRUCTIONAL SUPPORT

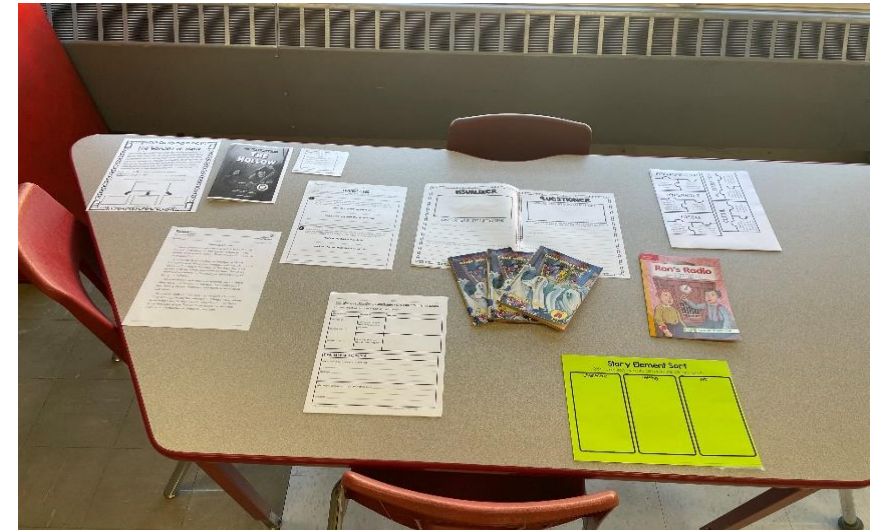
- 30 minutes of small group reading instruction with a reading specialist, 3 days a week.
- 15 minute one on one sessions with a reading specialist, 1-2 times a week.
- Teacher and Reading Specialist collaboration on the best tools to help the student succeed.
- Close, benchmark and progress monitoring of the student's progress and deficits.



SUPPLEMENTAL MATERIALS



- Chromebooks
- Leveled Readers
- Guided Reading Resource Room
- Parental Resources
- Instructional supplies for students and teachers



EVERY STUDENT SUCCEEDS ACT



The Every Student Succeeds Act (ESSA), The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Info Cited from: <http://www.ed.gov/essa>

PARENTS, YOU ARE THE KEY TO YOUR CHILD'S SUCCESS

How can you get in 20 Minutes a Day?

- ❖ Read during snack time
- ❖ Keep books in the car
- ❖ Set a time for read aloud
- ❖ Set a time for read to self
- ❖ Reading during transitions
- ❖ Read everything! Signs, food boxes, magazine, etc..
- ❖ Play reading games
- ❖ Read while you wait at a restaurant or appointment
- ❖ Listen to stories online

PARENT RESOURCES

Comprehension Questions for Fiction

- ❖ Who are the main characters?
- ❖ How do the characters change throughout the book?
- ❖ What questions do you have while reading?
- ❖ What is the author's purpose?
- ❖ What is the problem and the solution?
- ❖ How are the characters similar and different?
- ❖ What lesson did the character learn?

www.scholastic.com

www.reading.ecb.org

www.seussville.com

www.abcy.com

www.funbrain.com

www.starfall.com

www.storyonline.net

www.highlightskids.com

<https://jr.brainpop.com/>

www.brainpop.com

Comprehension Questions for Non Fiction

- ❖ What do you think you will learn from this book?
- ❖ What do you already know about this topic?
- ❖ What questions do you have as you are reading?
- ❖ What is the author's purpose?
- ❖ What is the main idea?
- ❖ What did you learn?
- ❖ What were your unknown words?

READING TEAM

Mrs. Brianne Leitterman

- 2013 BACCALAUREATE DEGREE
 - Early Childhood Education
 - Elementary Education
- 2018 MASTERS DEGREE
 - Reading and Literacy
- 2013-2019
 - 1st Grade Teacher
- 2019-Current
 - Reading Specialist



Mrs. Ashlynn Williams

- 2010 BACCALAUREATE DEGREE
 - Elementary Education
- 2019 MASTERS DEGREE
 - Reading and Literacy
- 2010-2014
 - 2nd Grade Teacher
- 2014-2019
 - 4th Grade Teacher
- 2019-Current
 - Reading Interventionist