

Crystal City #47 School District

English Language Learners (ELL)

The goal of Crystal City School District's English Language Learners (ELL) program is to provide the appropriate and necessary support to staff and children which will assist the students in becoming proficient in English and meet Missouri state standards for achievement.

Program Goals and Objectives

1. The district will identify all students in need of ELL services.
2. The district will provide necessary ELL services to all eligible children
3. Students receiving ELL services will have their progress monitored and will make adequate yearly progress.

Eligibility

Enrollment forms will be completed when a new student enters the school district. Two questions are listed on our school district enrollment forms:

- **Is a language other than English spoken in the student's home or environment?**
- **Does the student speak another language?**

If either of the answers to these two questions is "yes," then the student will be screened for English proficiency using the WIDA W-APT screening assessment. If a teacher believes another language other than English spoken at home, students can also be screened. Based on this assessment, the student either qualifies or does not qualify for ELL services.

Screening, Assessment and Monitoring

W-APT Screening Assessment

- Crystal City School District uses the required screener, WIDA W-APT screener, as our screening assessment for all incoming possible ELL students.

ACCESS Test

- ACCESS for ELLs is the English language proficiency assessment that the Missouri Department of Elementary and Secondary Education has selected for Missouri schools to use to annually assess Missouri's students who are eligible for ELL (English Language Learning) services.
- ACCESS stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners.
- ACCESS assesses the academic English language proficiency of students in listening, speaking, reading and writing.

Monitoring

- Students are placed on a two year monitoring status, where teachers are able to monitor and review any areas of concern.
- Students are placed on monitoring status based on the ACCESS score.

If you have any questions regarding English Language Learners (ELL) please contact:

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