

CRYSTAL CITY #47 SCHOOL DISTRICT

Crystal City High School
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1100 Mississippi Avenue
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Dear Parent and Guardians:

The Crystal City School District is required to inform you of information that you, the parent/guardian, according to the Every Student Succeeds Act of 2015 (Public Law 114-95) have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met Missouri State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or provisional status through which state qualifications or licensing requirements/criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A. funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the state academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable state certification of licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Notification

The Elementary and Secondary Education Act (ESEA) requires notification to parents when any of the following situations exist in a Local Education Agency (LEA) receiving federal funds. Additional information regarding these requirements can be found in this manual.

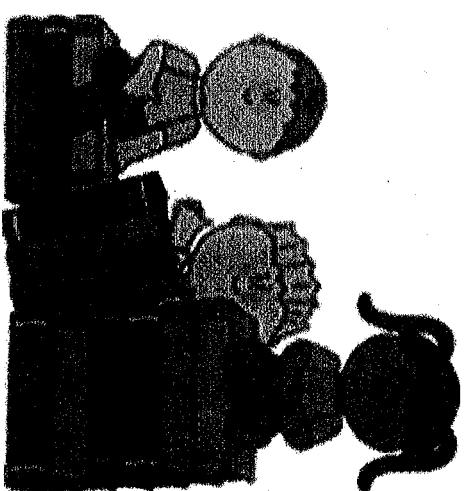
1. LEAs must annually disseminate DESE's ESSA Complaint Procedures to parents of students and appropriate nonpublic school officials or representatives.
2. At the beginning of each school year, a participating LEA must notify the parents of each student attending a school that receives Title I.A funds that they may request, and the LEA will provide in a timely manner, information regarding the professional qualifications of their child's classroom teachers and any paraprofessionals providing services to their child.
3. A school that receives Title I.A funds must provide all parents notice their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher or a person who is not appropriately certified.
4. Within 30 days after the beginning of the school year, an LEA must inform parents their child has been identified for participation in a language instruction educational program.
5. Parents/guardians of students enrolled in a persistently dangerous school or students who are victims of violent criminal offense while on school property must be notified of their option to transfer their student to a school that is not designated persistently dangerous.
6. Testing Transparency – LEAs must make available to the public for each grade and each assessment required by the state, the following:
 - a. the subject matter assessed;
 - b. the purpose for which the assessment is designed and used;
 - c. the source of the requirement for the assessment (statutory cite);
 - d. the amount of time spent on the assessment;
 - e. the schedule for administering the assessment; and,
 - f. the time and format for disseminating results.

How Can Parents Get Involved in Their Child's Education?

Your involvement is an integral part of your child's education! By taking an active role in our school, parents show their children that they are valued and that education is important. Below you will find a variety of ways that you can be involved in the education of your child:

- ❖ Read to and with your child daily
- ❖ Attend open houses, PTO meetings and parent involvement activities
- ❖ Attend parent/teacher conferences
- ❖ Communicate regularly with your child's teacher

Title I Parent Brochure



Title I Contact Information

Coordinator: Taylor Massa

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Reading Specialist: Brianne Leitterman

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Reading Coach: Ashlynn Williams

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What is Title I?

- ❖ Title I is one of the nation's largest federal programs through which school districts receive federal funding to provide supplemental instruction for students based upon academic need.
- ❖ The goal is to increase performance and academic achievement in the area of language arts.
- ❖ Title I funds are used to purchase technology, academic resources, host parent meetings and activities, staff salaries, and provide collaborative planning and professional development for teachers.

Requirements of Title I

A variety of factors are used to determine student eligibility, including but not limited to: standardized tests, classroom-based assessments and performance, as well as teacher recommendations. Parents are notified through a letter home if their child will be receiving Title I services.

Services may include

- ❖ 30 minutes of small group reading instruction, with a reading specialist, 4 times a week
- ❖ 15 minute one on one sessions, with a reading specialist, 1-2 times a week
- ❖ After school tutoring
- ❖ At home activities to promote reading at home.
- ❖ Teacher and Reading Specialist collaboration on the best tools to help the student succeed
- ❖ Close monitoring of the student's progress or setbacks

Reading is a complex process...

It is not merely looking at a page of text and saying all the words correctly. Rather, it involves a symphony of skills working simultaneously together; word recognition, vocabulary knowledge, visualization, and critical thinking.

Every time you read, you tap into your own life experiences, and combine them with the author's words to create a new understanding about life and the world around you.

Our mistake can be assuming that children can automatically do this on their own. So, how can we help those that don't?

- Read to them each day and ask them about their thoughts and opinions.
- Model good reading and your own thinking about the text.
- Do not accept vague answers, shrugs, and "I don't know."
- Encourage rich conversation.

These are not just good suggestions for reading, but rather life skills. It is our purpose to raise up independent, critical thinkers who are prepared to succeed and excel in this world.

How do I help my child become a better reader?

If they are reading a *Fiction* book, ask them....

- Who are the main characters and what traits can you infer about them?
- How have the characters changed during the book?
- What questions do you have as you are reading?
- Is the story written in first or third person point of view?
- What is the author's purpose? Persuade, Inform or Entertain?
- What is the problem in the story?
- How do you think it will be solved?
- What do you predict will happen next?
- Could the story happen in real life?
- How are you similar to the characters?
- How are you different?
- What is the theme of the book?
- What lesson did the characters learn?

If they are reading a *Non-Fiction* book, ask them....

- What do you think you will learn from this book?
- What do you already know about this topic?
- What questions do you have as you are reading?
- What is the main idea of the text?
- What is the author's purpose? Persuade, Inform or Entertain?
- What text features were used in this text?
- How did they help your understanding?
- What did you learn from this text?
- Do you have any questions after reading this?
- Were there any unknown words in this text? How did you find out their meaning?
- Where could you find more information on this topic?

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Crystal City Elementary School School-Parent-Compact 2020-2021

Crystal City Elementary and the parents of students participating in Title I.A. activities, services and programs, agree that this compact outlines how the entire school staff, the parents and the students will share the responsibility of improved student academic achievement.

School Responsibilities:

Crystal City Elementary and its staff will;

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet the Missouri Learning Standards as follows:
 - * Retain appropriately certified principals and teachers,
 - * Provide instruction, materials and high quality professional development Which includes the latest research, and
 - * Maintain a safe and positive school environment and climate for learning

- Hold annual parent-teacher conferences to;
 - *Discuss the child's progress/grades during the first quarter,
 - *Discuss this compact as it relates to the child's achievement and
 - *Examine the child's achievement and any pending options at the end of the third quarter

- Provide parents with frequent reports on their child's progress as follows;

- *Weekly packet from classroom teacher
- *Monthly suggestions from classroom teacher,
- *Mid-quarter report mailed from the school, and
- *Quarterly grade cards/reports sent home by the school

- Be accessible to parents through'
 - *Phone calls, virtual meetings on in person meetings,
 - *Scheduled consultation before, during or after school

- Provide parents opportunities to volunteer and participation in their child's class, and to observe classroom activities as follows *****This is limited due to Covid19.**
 - *Listen to children read,
 - *Help with classroom activities, parties or field trips

Parent Responsibilities:

I, as a parent, will support my child's learning in the following ways:

- *Make sure my child is in school every day possible
- *Check that homework is completed
- *Read with my child
- *Be aware of my child's extracurricular activities and time,
- *Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will;

- *Attend school every day possible
 - *Be safe, respectful, and responsible
 - *Do my homework every day and ask for help when needed
 - *Read at least 15 minutes each day
 - *Give all notes and information from my school to my parent/guardian
-

Principal

Date

Teacher

Date

Parent

Date

Student

Date